



## Peterborough Town Library

2 Concord Street, Peterborough, NH 03458-1511 ■ (603) 924-8040 ■ [PeterboroughTownLibrary.org](http://PeterboroughTownLibrary.org)

### **A Day of Library Service- Tuesday October 3, 2017**

#### **We provide crucial access to technology, resources, staff expertise, and information!**

**Open 10am:** A small line of patrons file in upon opening, including one of our regulars, a retired Veteran who reads the daily newspapers. A grandmother arrives with grandson to read and check out books. Three people logon to public computers.

New Hampshire Charitable Foundation arrives to offer Grant Writing workshop in our single meeting room to 25 attendees from local organizations.

**10:30am:** Early literacy storytime session begins for preschool. 30 people attend program (parents, children) and read, talk, sing, play, and write with their little one. A parade of parents check out books after storytime ends.

The children's librarian offers reader's advisory services to many parents looking for the next book. One parent is looking for books that will help her teach her daughter about the passing of a family member.

A new patron signs up for a library card. She receives a 1,000 Books before Kindergarten canvas bag with reading logs to use with her baby. The program encourages parents to read 1,000 books to their child from ages 0-5 before they reach kindergarten. There are stickers and prizes along the way and a Frog and Toad book set is awarded when they finish.

**11:30am:** Patron Service Assistant checks out several items to patrons. One patron needs assistance learning to enlarge text on her device so she can see better. She is an avid user of our NH Downloadable Books service and loves the free access to eBooks.

A job mentor specialist arrives to work with a client. We have no small meeting room so they find a table to work. They are concerned about confidentiality but work quietly in the space we can offer.

**12:00pm:** Patron Service Assistant helps a patron understand an online job application.

Three patrons are working on laptops in the quiet reading area. Four patrons (all seniors) are reading newspapers and magazines in the newsstand area.

**1:00pm:** Visit from the Well School third grade class. Students check out books and spend 20 minutes of free time reading.

Tech class begins. Assistant Director instructs four adult students on the basics of the internet.



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**3:00pm:** We are up to 125 visits for the day already. A new resident chats with a Patron Service Assistant about upcoming programs in the community. She recommends the patron attend a walking tour with the Monadnock Center for History and Culture to learn more about the community architecture and history. The new resident signs up for a visit from the Peterborough Welcome Team and puts her postcard in their sign-up box at the library.

**3:40pm:** School is out. A few children play with the Ozobots at the mini-makerspace. These tiny programmable robots help teach them the basics of coding in our fun interactive free-play space.

Several parents arrive with their kids and select books. They talk together with other parents and let their kids have down time. A patron checks out a discount pass to the New England Aquarium—a savings of \$54 for her family of four.

**4:15pm:** Patron Service Assistant helps a patron at the public computers. She assists with printing a boarding pass and confirming travel information. Another patron at the computers needs help setting up an email. At this point in the day, the library has circulated 214 items and interlibrary loaned 8 items.

**5:30pm:** Folks who work during the day begin to visit the library. All four public computers have been in use for the past two hours.

A group of people meet at a table to practice sign-language. The informal group meets occasionally at the library to share resources and practice their signing.

**6:00pm:** Volunteer Spanish teacher arrives to pick up key for tomorrow's class. About 6-10 students typically attend to speak Spanish together and work on their writing, speaking, and listening skills.

**6:30pm:** Student asks for assistance finding books on his reading assignment list. He is also pointed to our online resource, CultureGrams, which has online country information and is accessible from home.

**7:00pm:** Several patrons are in the quiet reading room working on laptops. The public computers are still in use, two patrons are printing documents on the public printer/copier machine.

**7:15pm:** A woman asks for information on foreclosures. She is directed to our print selection and also given information about the Foreclosure Relief Project offered by the NH Bar Association.

**7:45pm:** The last few patrons are checked out and computers are being shut down.

We were open ten hours today! We had 176 visits, checked out 266 books, answered 17 reference questions, hosted three programs, and provided valuable internet, work space, and materials to our patrons!